

dysleksja

☐

ARKUSZ DIAGNOSTYCZNY Z JĘZYKA ANGIELSKIEGO

dla uczniów szkół ponadgimnazjalnych

POZIOM PODSTAWOWY

Czas pracy 120 minut

LUTY
ROK 2012

Instrukcja dla zdającego

1. Sprawdź, czy arkusz egzaminacyjny zawiera 11 stron (zadania 1 – 8). Ewentualny brak zgłoś przewodniczącemu zespołu nadzorującego egzamin.
2. Część pierwsza arkusza, sprawdzająca rozumienie ze słuchu, będzie trwała około 20 minut i jest nagrana na płycie CD.
3. Pisz czytelnie. Używaj długopisu/pióra tylko z czarnym tuszem/atramentem.
4. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.
5. Pamiętaj, że zapisy w brudnopisie nie podlegają ocenie.

Życzymy powodzenia!

Za rozwiązanie
wszystkich zadań
można otrzymać
łącznie
50 punktów

Okręgowa Komisja Egzaminacyjna w Łomży

Wypełnia zdający
przed rozpoczęciem pracy

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PESEL ZDAJĄCEGO

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KOD
ZDAJĄCEGO

ROZUMIENIE SŁUCHANEGO TEKSTU

Zadanie 1. (5 pkt)

Usłyszysz dwukrotnie wywiad z młodym aktorem. Zaznacz znakiem X, które zdania są zgodne z treścią nagrania (T – True), a które nie (F – False).

Za każde poprawne rozwiązanie otrzymasz 1 punkt.

		T	F
1.1.	Maxim's parents helped him become an actor.		
1.2.	The character Maxim plays wants to battle against aliens.		
1.3.	Maxim's friends treat him in a different way now.		
1.4.	He wants to combine the roles of an actor and a writer in the future.		
1.5.	Maxim presents difficulties he had to face to become an actor.		

Zadanie 2. (5 pkt)

Usłyszysz dwukrotnie pięć wypowiedzi dotyczących sposobów zarabiania pieniędzy przez młodzież. Do każdej osoby (2.1.–2.5.) dopasuj nagłówek podsumowujący jej wypowiedź (A–F). Wpisz odpowiednie litery do tabeli.

Uwaga: jeden nagłówek podany został dodatkowo i nie pasuje do żadnej wypowiedzi.

Za każde poprawne rozwiązanie otrzymasz 1 punkt.

- A. Find inspiration online.
- B. Make money on the Internet.
- C. Get money from some rubbish.
- D. Do something for your house and family.
- E. Sell items you no longer want to collect.
- F. Do what you are talented in.

2.1.	Speaker 1	
2.2.	Speaker 2	
2.3.	Speaker 3	
2.4.	Speaker 4	
2.5.	Speaker 5	

Zadanie 3. (6 pkt)

Usłyszysz dwukrotnie wypowiedź dotyczącą wyjścia na mecz koszykówki. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zakreśl literę A, B lub C. Za każde poprawne rozwiązanie otrzymasz 1 punkt.

3.1. How did the family get the tickets to the basketball game?

- A. The father bought them.
- B. The boys won them at a lottery.
- C. The father's boss gave them.

3.2. At first it seemed dad wanted to give one of the tickets to

- A. the oldest boy.
- B. the youngest boy.
- C. the girl.

3.3. Before the parents left home, they asked the children to

- A. buy the groceries.
- B. clean up the house.
- C. do their homework.

3.4. Alice found the ticket to the basketball game when she was

- A. playing basketball.
- B. doing the washing up.
- C. throwing the rubbish out.

3.5. The main idea of the story is that

- A. it is worth listening to parents.
- B. it is not advised to leave kids alone.
- C. it is easy to hurt children's feelings.

ROZUMIENIE PISANEGO TEKSTU

Zadanie 4. (7 pkt)

Przeczytaj tekst. Zaznacz znakiem X, które zdania są zgodne z treścią tekstu (T – True), a które nie (F – False). Za każde poprawne rozwiązanie otrzymasz 1 punkt.

This was an important journey for Mrs Foster. She was going to Paris to visit her daughter, her only child, who was married to a Frenchman. Mrs Foster didn't care much for the Frenchman, but she was fond of her daughter, and, more than that, she had developed a great desire to set eyes on her three grandchildren. She knew them only from the many photographs that she had received and that she kept putting up all over the house. The kids were beautiful and she felt love for them, and each time a new picture arrived she would carry it away and sit with it for a long time, staring at it lovingly. And now, lately, she had come more and more to feel that she did not really wish to live out her days in a place where she could not be near these children, and have them visit her, and take them for walks, and buy them presents, and watch them grow. She knew, of course, that it was wrong to have thoughts like these while her husband was still alive. She also knew that although he was no longer active in his many enterprises, he would never consent to leave New York and live in Paris. It was a miracle that he had agreed to let her fly over there alone for six weeks to visit them.

"Walker, what time is it? I believe we should be leaving."

"Twenty-two minutes past, Madam."

As he spoke, a door opened and Mr Foster came into the hall. He stood for a moment, looking at his wife, and she looked back at him – at this small but still elegant old man with the huge bearded face that resembled the well-known Andrew Carnegie from the newspaper photographs.

"Well," he said, "I suppose perhaps we'd better get going fairly soon if you don't want to miss that plane."

"Yes, dear – yes! Everything's ready. The car's waiting. Can we go now?"

"That's good," he said. "Oh, here's Walker with your coat, dear. Put it on. I'll be with you in a moment," he said. "I'm just going to wash my hands."

"But, please, make it quick!" She dressed and waited nervously looking at her watch.

Then Mr Foster appeared again, and the butler helped him on with his coat. Mrs Foster hurried outside and got into the hired Cadillac. Her husband came after her, but he walked down the steps of the house slowly, pausing halfway to observe the sky and to sniff the cold morning air, while his wife was waiting anxiously in the car.

"It looks a bit foggy," he said as he sat down beside her in the car. "And it's always worse out there at the airport. I shouldn't be surprised if the flight's cancelled already."

"Don't even say that, dear – please!"

adapted from *The way up to heaven* by Roald Dahl

		T	F
4.1.	The Fosters' three daughters live in France.		
4.2.	Mrs Foster has not seen her grandchildren in person, yet.		
4.3.	Mrs Foster feels strong affection for her grandchildren.		
4.4.	The Fosters made a decision to move to Paris in the future.		
4.5.	Mr Foster looked like a famous person.		
4.6.	The woman appears to be afraid to miss the plane.		
4.7.	The text shows Mr Foster's feelings towards his wife.		

Zadanie 5. (7 pkt)

Przeczytaj poniższe teksty (A – C) na temat podróży pociągiem. Następnie przyporządkuj do tekstów odpowiednie, zgodne z ich treścią zdania (5.1. – 5.7.). Wpisz odpowiednią literę w kratkę obok każdego zdania. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

Hand the porter your luggage, get on the train and enjoy one of these fantastic journeys.

A. Venice Simplon-Orient Express

This train trip will certainly make all those who love luxury happy. You can feel luxury everywhere, from the spectacular dining car (with French silver knives and forks, linen-dressed tables and crystal glasses) to the piano-bar car – you'll need to pack your evening dresses and tuxedos. Ladies, fashionable high-heels are perfect for wandering around Europe's most romantic cities: Vienna, Paris, Prague and Istanbul – all of which the Orient visits. Your ticket also includes tasty meals from the à la carte menu.

B. Trans-Siberian

The classic Trans-Siberian service runs from Moscow's Yaroslavl Station across a third of the globe to the charming city of Vladivostok. One of the well-known structures to see along the way is the obelisk that marks the boundary between Europe and Asia. Then the train goes around Lake Baikal and moves slowly past the stretches of forest and farther on, close to the border with Mongolia with its endless steppe. That tiring trip is not advisable for kids, though, as there's no entertainment for them. Besides, no fast food is offered. You can only buy traditional Russian dishes.

C. Coast Starlight

The Starlight travels along America's west coast, crossing without a stop some of the States' great cities: Seattle, Portland and Los Angeles. The trip takes only 35 hours and it goes through three states: Washington, Oregon and California. The train passes breath-taking snow-covered peaks of the Rockies and the ocean. The young ones will certainly love some of the activities designed for them in a special department with an on-board entertainment. At the same time their parents can relax with a cup of delicious coffee and a piece of cake in a dining wagon.

adapted from <http://www.lonelyplanet.com>

5.1.	You will have great views on some mountains.	
5.2.	You can take a walking trip of some famous cities.	
5.3.	You will get meals typical of the region on that trip.	
5.4.	You will have attractions for families with kids.	
5.5.	You have to wear elegant clothes on that trip.	
5.6.	You will travel through various countries.	
5.7.	You can admire a famous monument along the way.	

Zadanie 6. (6 pkt)

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B, C lub D. Za każde poprawne rozwiązanie otrzymasz 1 punkt.

In today's fast-paced world nothing new stays for long. We are continuously looking for the hottest new activity or exercise that will put us back in shape.

Well, there's nothing hotter than Bikram yoga now. Bikram yoga, also known as "hot yoga", is the latest workout craze. Its immediate and long-term health benefits include weight loss, muscle relaxation, increased flexibility and balance, the reduction of stress, improved sleep and the slowing of the aging process. It all sounds tempting but there are other reasons why it is becoming so popular. Most people who practise that new yoga claim they started doing it because doctors and professional fitness instructors admit that it offers its lovers more than just short-term popularity. This convinced them it was worth trying.

Bikram yoga is a 90-minute class consisting of 26 postures and two breathing exercises. This scientifically prepared process takes care of every area of the body and mind by using a classroom of about 40.5°C with a humidity level reaching 40 percent. Although it provides the same amount of physical training as a regular yoga, the heat supports deeper flexibility of joints and muscles than regular yoga and offers less chance of injury. It also helps your body burn fat at the same rate as regular yoga. What's more, it eliminates toxins through your skin by sweating in the exact same way typical yoga does that. So, in that respect these two types are no different.

Bikram yoga originated in India, and was founded by a man from Calcutta named Bikram Choudhury. In the 1970s, U.S. President Richard Nixon, who suffered from a blood-related illness, learned of this healing practice and demanded to meet the man behind it. Bikram met with Nixon in the White House and cured him within a week. Nixon was so grateful for that successful therapy that he offered Bikram a U.S. Green card. Bikram accepted it and moved to California.

David Tiviluk, director and owner of the Bikram Yoga studio in Kitchener, stresses that when he opened the studio there was little interest of people at the beginning. But he adds that now despite challenging workout the classes now attract a huge number of enthusiasts with different health problems in all parts of their bodies. He says: "I have 72-year-olds coming to me with pains in their knees and wrists and teenage ballerinas asking for help with their aching feet, and they all just do it on the level that suits them and at their own pace." What are the results of his work? Tiviluk says: "I have heard of everything from people saying it's cured the cancer before the planned surgery, helped get rid of very severe food allergies, changed depression into reasonable mental condition and made people believe in themselves. Of course, people will always expect miracles which, unfortunately, I can't make."

No matter where you live, how old you are or your level of physical ability, Bikram yoga could be your answer to complete wellness of the body and mind. It may be the latest workout trend, but happiness, health and vitality are forever. And that's hot.

adapted from <http://www.fazeteen.com>

6.1. Bikram yoga became popular mainly because

- A. it's the latest fitness fashion.
- B. unusual name makes it trendy.
- C. getting old is not so fast any more.
- D. experts have a positive opinion about it.

6.2. What makes Bikram yoga different from regular yoga?

- A. It removes toxins more effectively.
- B. It allows you to lose weight faster.
- C. It uses higher room temperature.
- D. It offers more exercise.

6.3. As a result of the meeting in the White House

- A. a totally new type of yoga was founded.
- B. the instructor changed his place of residence.
- C. the President's illness stopped only for a while.
- D. a yoga studio was opened by Bikram in Kitchener.

6.4. What do we learn about the yoga classes in the studio in Kitchener?

- A. They fail to attract a larger number of people.
- B. They let people choose their own tempo.
- C. They concentrate on problems with legs.
- D. They are difficult and not successful.

6.5. As a result of Tiviluk's work some people

- A. have learnt they are allergic to some foods.
- B. have complaints at the beginning.
- C. become more confident.
- D. still need an operation.

6.6. The text was written to

- A. introduce another way to keep fit.
- B. discuss the pros and cons of hot yoga.
- C. explain how Bikram yoga was invented.
- D. tell the story of a person who invented yoga.

WYPOWIEDŹ PISEMNA

Zadanie 7. (5 pkt)

Podczas kursu językowego organizujesz spotkanie poświęcone przygotowaniu kampanii dotyczącej ochrony środowiska. W ogłoszeniu, które chcesz zamieścić w szkole:

- poinformuj, co będzie celem spotkania,
- zaproponuj termin i miejsce spotkania,
- przedstaw, co mają przynieść na spotkanie uczestnicy,
- zachęć do przyjsia, informując o zaproszeniu na spotkanie ciekawej osoby.

Podpisz się jako *XYZ*. W zadaniu nie jest określony limit słów. Oceniana jest umiejętność zwięzłego przekazu wszystkich informacji określonych w poleceniu (4 punkty) oraz poprawność językowa (1 punkt).

CZYSTOPIS

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Liczba wyrazów w KFU	
Liczba błędów	
Procent błędów	

	TREŚĆ				POPRAWNOŚĆ JĘZYKOWA	RAZEM
	Inf. 1	Inf. 2	Inf. 3	Inf. 4		
Liczba punktów	0-1	0-1	0-1	0-1	0-1	

Zadanie 8. (10 pkt)

Po powrocie z kursu językowego w Anglii piszesz list do koleżanki z Holandii na temat swoich doświadczeń związanych z pobytem na kursie. W liście:

- poinformuj, w jaki sposób szukałeś/łaś ofert szkół językowych i dlaczego zdecydowałeś/łaś się na jedną z ofert,
- wyjaśnij, w jakich warunkach mieszkałeś/łaś, i opisz zachowanie swojego współlokatora,
- przedstaw, czego się nauczyłeś/łaś na kursie i w jaki sposób zamierzasz wykorzystać zdobytą wiedzę,
- zapytaj o doświadczenia koleżanki związane z nauką języków obcych i zaproponuj jej wspólny wyjazd na kurs językowy w wakacje.

Pamiętaj o zachowaniu odpowiedniej formy i stylu listu. Nie umieszczaj żadnych adresów. Podpisz się jako XYZ. Długość listu powinna wynosić od 120 do 150 słów. Oceniana jest umiejętność pełnego przekazania informacji (4 punkty), forma (2 punkty), poprawność językowa (2 punkty) oraz bogactwo językowe (2 punkty).

Uwaga: jeśli praca będzie zawierać więcej niż 200 słów, otrzymasz za formę 0 punktów.

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	TREŚĆ				FORMA	BOGACTWO JĘZYKOWE	POPRAWNOŚĆ JĘZYKOWA	RAZEM
	Inf. 1	Inf. 2	Inf. 3	Inf. 4				
Liczba punktów	0-0,5-1	0-0,5-1	0-0,5-1	0-0,5-1	0-1-2	0-1-2	0-1-2	

BRUDNOPIS (nie podlega ocenie)